1	Title 5, California Code of Regulations
2	Division 1, Chapter 19
3	Child Care and Development Programs, Desired Results
4	1. Amend Section 18023 to read:
5	§18023. Compliance Reviews of Contractors.
6	(a) "Compliance review" means that a team of California Department of Education staff
7	review a contractor's program at their site to determine compliance with applicable laws,
8	regulations, or contractual provisions.
9	(a) (b) At least once every three (3) years and as resources permit, the State California
10	Department of Education shall conduct reviews at the contractor's office(s) and operating facility
11	(ies) to determine the contractor's compliance with applicable laws, regulations, or contractual
12	provisions.
13	(c) The reviews shall be conducted by consultants, analysts, and/or management staff of the
14	California Department of Education or other State of California representatives.
15	NOTE: Authority cited: Section 8261, Education Code. Reference: Section 8261(a)(2),
16	Education Code.
17	2. Amend Sections 18272., 18273., 18274., and 18275. to read:
18	§18272. Developmental Profile.
19	(a) "Developmental profile" means a record of a child's physical, cognitive, social, and
20	emotional development that is used to measure children's developmental progress in meeting
21	desired results. Teacher and parent observations shall be included as part of the information used
22	to complete the child's developmental profile.
23	(b) The contractor shall complete a developmental profile prescribed by the Department for
24	each child who is enrolled in the program for at least 10 hours a week.
25	(b) (c) The contractor shall complete a developmental profile of for each child within 60
26	calendar days of upon-enrollment and at least at the following intervals thereafter:
27	(1) Infants once every three (3) months;
28	(2) Toddlers once every six (6) four (4) months;
29	(3) Preschoolers <u>once</u> every <u>twelve six (6)</u> months;
30	(4) School-age children once every six (6) months.

- 1 (c) Contractors serving school-age children need not conduct a developmental profile but
- 2 shall identify each child's needs, skills and interests upon enrollment and annually thereafter;
- 3 (d) The Contractor shall use the developmental profiles to plan and conduct age and
- 5 (e) If a child has a disability, and/or has an Individualized Education Program, the
- 6 developmental profile will be completed with any necessary accommodations and adaptations.
- Notwithstanding subsection (b), a developmental profile is required for a child with an
- 8 Individualized Education Program even if that child is enrolled for less that 10 hours per week.
- 9 NOTE: Authority cited: Section 8261, Education Code. Reference: Section 8203, Education
- 10 Code.

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11 **§18273. Education Program.**

developmentally appropriate activities.

- (a) Each contractor shall include in its program an educational program component that is
 developmentally, culturally and linguistically appropriate for the children served.
 - (b) The educational program component shall provide activities which will facilitate a child's physical, cognitive, social and emotional development.
- (a) "Education program" means that staff prepares and plans for the environment, activities,
 and services provided to the children served.
- 18 (b) The standards for the child development and education program component shall include, 19 but are not limited, to the following:
- 20 (1) The program approach is developmentally, linguistically, and culturally appropriate.
- 21 (2) The program is inclusive of children with special needs.
- 22 (3) The program encourages respect for the feelings and rights of others.
- 23 (4) The program supports children's social and emotional development by:
- 24 (A) Building trust;
- 25 (B) Planning routines and transitions so they can occur in a timely, predictable, and unhurried
- 26 manner; and
- 27 (C) Helping children develop emotional security and facility in social relationships.
- 28 (5) The program provides for the development of each child's cognitive and language skills
- 29 <u>by:</u>

- (A) Using various strategies, including experimentation, inquiry, observation, play, and
- 2 <u>exploration;</u>
- 3 (B) Ensuring opportunities for creative self-expression through activities such as art, music,
- 4 movement, and dialogue;
- 5 (C) Promoting interaction and language use among children and between children and adults;
- 6 and
- 7 (D) Supporting emerging literacy and numeracy development.
- 8 (6) The program promotes each child's physical development by providing sufficient time,
- 9 indoor and outdoor space, equipment, materials, and guidelines for active play and movement.
- 10 (7) The program promotes and maintains practices that are healthy and safe.
- 11 (c) School Age Community Child Care programs may restrict their educational program
- 12 component to recreational activities which shall be developmentally, culturally and linguistically
- 13 <u>appropriate.</u>
- NOTE: Authority cited: Section 8261, Education Code. Reference: Section 8203, Education
- 15 Code.
- 16 §18274. Staff Development Program.
- 17 (a) "Staff development program" means those activities that address the needs, interests, and
- skills of program staff or service providers to improve program quality.
- 19 <u>(b)</u> Each contractor shall develop and implement a staff development program which that
- 20 includes the following:
- 21 (a) (1) Identification of training needs of staff or service providers;
- 22 (b) (2) Written job descriptions;
- 23 (e) (3) An orientation plan for new employees;
- 24 (d) (4) An annual written performance evaluation procedure unless a different frequency of
- 25 performance evaluation is specified in a contractor's collective bargaining agreement with their
- 26 employees;
- 27 (e) (5) Staff development opportunities which that include topics related to the
- functions specified in each employee's job descriptions and those training needs
- 29 identified in Subsection (a) (1) above.

- 1 (f) (6) An internal communication system that provides each staff member with the
- 2 information necessary to carry out his or her assigned duties.
- NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8208, 8244,
- 4 and 8261, and 8360.1, Education Code.
- 5 §18275. Parent Involvement and Education.
- 6 (a) "Parent involvement and education" means those activities specifically designed to
- 7 include parents in the education of their children, help parents participate in the program, and
- 8 <u>enhance their understanding of child development.</u>
- 9 (b) Each contractor shall include in its program a parent involvement and education
- 10 component.
- 11 (c) The parent involvement and education component shall include the following:
- (a) (1) An orientation for parents that includes topics such as program philosophy, program
- goals and objectives, program activities, eligibility criteria and priorities for enrollment, fee
- requirements, and due process procedures and program activities;
- (b) (2) At least two (2) individual parent/teacher conferences per year;
- (c) (3) Parent meetings with program staff;
- 17 (d) (4) An open door policy which encourages parents to participate in the daily activities
- whenever possible; and
- 19 (e) (5) A parent Advisory Committee which that advises the contractor on issues related to
- 20 services to families and children.
- 21 (6) Sharing information between staff and parents concerning their child's progress.
- NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203 and 8261,
- 23 Education Code.
- 24 3. Amend Sections 18279., 18280., and 18281. to read:
- 25 §18279. Program Self-Evaluation Process.
- 26 (a) "Program self-evaluation process" means those activities and procedures used by the
- 27 contractor to evaluate its program quality and compliance with applicable laws and contractual
- 28 provisions.

- 1 (a) (b) Each contractor shall develop and implement an annual evaluation plan that
- 2 determines if the program goals and objectives are being met for its program self-evaluation
- 3 process.
- 4 (b) The evaluation shall include a self-assessment by the contractor in accordance with
- 5 instructions specified by the Child Development Division.
- 6 (c) The evaluation plan shall include assessment of the program by parents.
- 7 (c) The annual plan shall include the following:
- 8 (1) A self-evaluation based on the use of a compliance review document prescribed by the
- 9 Department.
- 10 (2) An assessment of the program by parents using a parent survey prescribed by the
- 11 Department.
- 12 (3) An analysis of the compliance review document self-evaluation findings, including an
- analysis of the compliance review document, the developmental profiles, the environment rating
- scales, the parent survey, and plans for any necessary changes.
- 15 (4) Written documentation that an assessment of the program by parents, staff, and board
- members has been included in the self-evaluation process.
- 17 (5) Procedures for the ongoing monitoring of the program.
- (d) The contractor shall submit a summary of the findings of the program self-
- 19 assessmentevaluation to the Child Development Division-California Department of Education by
- 20 March June 1 of each year.
- 21 (e) The contractor shall modify its goals and objectivesprogram to address any areas
- 22 identified during the <u>self-</u>evaluation as needing improvement.
- NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203 and 8261,
- 24 Education Code.
- 25 **§18280.** Parent Survey.
- 26 (a) "Parent survey" means a questionnaire completed by the parent to assess the child care
- 27 program or services that the child and family receives. It asks for information about how the
- 28 program helps parents support their child's learning and development and meets the family's
- 29 needs.

1	(b) The contractor shall use a parent survey prescribed by the Department and maintain it as
2	part of the family file.
3	(c) Annually, the contractor shall distribute this survey to parents and collect and analyze the
4	<u>results.</u>
5	(d) The contractor shall use the parent survey results to plan and conduct activities to help
6	parents support their child's learning and development and meet the family's needs.
7	(e) The contractor shall use the results and analysis of the parent survey as part of its annual
8	self-evaluation process.
9	NOTE: Authority cited: Section 8261, Education Code. Reference: Section 8203, Education
10	Code.
11	§18281. Environment Rating Scales
12	(a) "Environment rating scale" means an instrument that measures program quality by rating
13	education program as defined in section 18273, staff development program as defined in section
14	18274, and parent involvement and education as defined in section 18275.
15	(b) Center-based programs and family child care home networks shall use environment
16	rating scales prescribed by the Department to measure program quality:
17	(1) Every three years as part of the program compliance review; and
18	(2) Annually as part of the self-evaluation process.
19	(c) For each prescribed environment rating scale, the contractor shall achieve a minimum
20	score as specified by the Department.
21	NOTE: Authority cited: Section 8261, Education Code. Reference: Section 8203, Education
22	<u>Code.</u>
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